Part One:

Have these memorized & be able to fill in the numbers on a chart like this.

Length	Weight	Capacity
inches = 1 foot	ounces = 1 pound	teaspoons = 1 Tablespoon
feet = 1 yard	pounds = 1 Ton	
inches = 1 yard		fluid ounces = 1 cup
feet = 1 mile		cups = 1 pint
		pints = 1 quart
		quarts = 1 gallon

Draw the "Big G" to show gallon, quart, pint, cup, and fluid ounces. You can use it to help you with the chart above!

Part Two:

Re al	ale to	choose a	reasonable r	neasurement	for an	item
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Length c	hoices: inches, feet, yards, miles
What unit	would you use to measure each of these distances?
•	the width of your textbook
•	the distance between Shawnee and Bonner Springs
•	the length of a football field
•	the height of a garage door

Weight choices: ounces, pounds, tons

What unit would you use to measure the weight of each of these items?

- the weight of a real train engine
- the weight of a cupcake ______
- the weight of a large dog ______

Capacity choices: teaspoon, tablespoon, fluid ounces, cups, pints, quarts, gallons

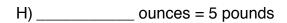
What is the most reasonable estimate for each of these items?

- the amount of water in a large fish tank 10 fluid ounces 10 gallons
- the amount of milk in a glass 2 tablespoons 2 cups
- the amount of orange juice in a pitcher
 4 quarts
 4 gallons
- the amount of cereal in a bowl 1 cup 1 teaspoon
- the amount of medicine in a bottle
 4 pints
 4 fluid ounces
- the amount of pop in a can
 2 cups
 2 quarts

Part 3:

Be able to convert measurements from one unit to another. Use the chart to help you! Show your work.





<u>Part 4:</u>

Measure each object to the nearest half-inch and 1/8-inch.

height of an owl
width of a car
height of a flower